English Communication Skills

This companion activity book requires students to respond to Text content as students progress through each lesson. Answers are found in the Teacher's Resource Kits (TRK)



Chapter 2 Activities

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Name: _____ *English*

Chapter 2, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 1:
The First Book Published in America was for Indians

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ Puritans from England started communities in Massachusetts based on Biblical guidelines.
2. _____ John Eliot was a minister who fervently believed that the Bible was the true source of knowledge.
3. _____ Eliot did not really like the Indians, but was assigned to teach them.
4. _____ It took 3 years of tedious work to learn the language and translate the Ten Commandments into the Algonquin language.
5. _____ Learning the way the Algonquin Indians thought about things helped him understand how to translate the Bible into their language.
6. _____ The first Indian Bible was called *UpBiblum*.
7. _____ *UpBiblum* was the very first literature book published in America.
8. _____ American Indians who believed what Eliot taught became known as "*Believing Indians*."
9. _____ The work of translating the Bible into unwritten Indian languages continues today through the work of Wycliffe Bible Translators.

WORD POWER!

Place an "X" by the sentence that best uses the vocabulary word.

10. _____ Learning a new language can be a ***tedious*** job.

    _____ Boys and girls populated the playground, engaging in ***tedious*** play.

11. _____ Indians carry their sick and injured in ***wigwams*** pulled behind horses.

    _____ Smoke rose from the vent in the top of the Indian ***wigwams***.

12. _____ A ***corporation*** of people were appointed for teaching Indians.

    _____ A ***corporation*** was formed which raised money for Bible translation.

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13. _____ Eliot experienced a strange ***translation*** between cultures.

    _____ A ***translation*** from English to Algonquin takes years to complete.

BASIC SENTENCE STRUCTURE

Fill in the blank: Choose the correct words from the Word Bank.

WORD BANK							
adjective	verb	doing	predicate	complete	idea	noun	am
subject	I	thing	live	person	simple	being	place

14. Properly formed sentences must include both a _____ (called a _____) and a _____ (called a _____).

15. The subject is the _____, _____, _____, or _____ that is being or doing something.

16. The predicate is what that person, place, thing, or idea is _____ or _____.

17. Sentences that have just a subject and a predicate are called _____ sentences.

18. Sentences can be very short and still be _____ as long as they contain both a subject and a predicate.

19. The shortest sentence in the English language is "_____ _____."

Fill in the blank: In the following sentences, identify the simple subject and the simple predicate.

20. John Eliot visited tribes that spoke Algonquin.

    Simple subject_____

    Simple predicate_____

21. John worked for many years to translate the Bible into the Algonquin language.

    Simple subject_____

    Simple predicate_____

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22. *UpBiblum* was the name of the first literature book published in America.

    Simple subject_____

    Simple predicate_____

23. It rolled off the press in 1663.

    Simple subject_____

    Simple predicate_____

24. Some Christian Indians became teachers and ministers.

    Simple subject_____

    Simple predicate_____

25. John Eliot wrote about his work among the Indians.

    Simple subject_____

    Simple predicate_____

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

26. John Eliot worked to translate the Bible into the Algonquin language because _____.

    (a) He was paid to do so by a corporation in England.

    (b) He thought it would be an intellectual challenge.

    (c) He believed the Bible was the true source of knowledge.

    (d) It was his job.

27. After *UpBiblum* was published, it was bound in soft leather and _____.

    (a) Sold for a profit. (b) Given away for free.

    (c) Traded for merchandise. (d) Put in public libraries.

28. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 2:
A Flock of Jail Birds

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. During the 1700's, British prisons were _____, _____, and vermin _____.
2. _____ headed a group whose job it was to find a solution for the prison problem.
3. Oglethorpe found that many of the prisoners were jailed because they could _____ _____.
4. Oglethorpe decided to start a _____ in the New World where debtors could _____.
5. Oglethorpe knew that the only hope of establishing a colony with convicts would be through _____ government.
6. Oglethorpe designed the city of _____, Georgia.
7. Oglethorpe was very successful in establishing _____ relationships with the local Indians.

WORD POWER!

Matching: Choose the best definition for each Vocabulary word.

8. _____ ***Vermin***:	(a) Managed to survive
9. _____ ***Debtor***:	(b) Wasteful
10. _____ ***Execution***:	(c) One who owes money to another person
11. _____ ***Subsisted***:	(d) Rats and bugs
12. _____ ***Profligate***:	(e) Completion

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NOUNS IN THE COMPLETE SUBJECT

Fill in the blank: Write the correct answers.

13. A complete subject is all the information in the sentence _____ the verb.

14. Two nouns that appear in the complete subject are the _____

_____ and the _____.

15. The simple subject is usually just _____ word, but can be more than _____ word if more than one _____ is doing something.

16. When more than one noun is doing something, the simple subject is called a _____

_____ subject.

In each of the following sentences, <u>circle the verb</u>. Then, identify both the simple subject and the complete subject.

17. These men, women, and children were housed with rough criminals.

The simple subject is _____.

The complete subject is _____.

Does this sentence have a compound subject? _____.

18. Oglethorpe decided to start a colony in the New World where debtors could begin a new life.

The simple subject is _____.

The complete subject is _____.

Does this sentence have a compound subject? _____.

19. In 1732, King George II granted Oglethorpe a charter for a new colony.

The simple subject is _____.

The complete subject is _____.

Does this sentence have a compound subject? _____.

20. Today, Savannah retains the small parks between blocks of houses, which Oglethorpe planned.

The simple subject is _____.

The complete subject is _____.

Does this sentence have a compound subject? _____.

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21. Oglethorpe was successful in establishing friendly relationships with the Indians.

    The simple subject is _____.

    The complete subject is _____.

    Does this sentence have a compound subject? _____.

Fill in the blank: Write the correct answers.

22. An _____is a noun that renames another noun.

23. An appositive is set apart by _____ and immediately follows the noun it

    _____.

24. Sometimes an appositive is accompanied by words that _____

    it; however, only the _____ noun, not the extra words, is the appositive.

In each of the following sentences, circle the verb. Then, identify both the simple subject, the appositive and the complete subject.

25. General James Oglethorpe, a member of the British Parliament, headed a group of fellow politicians to find a solution for the prison problem.

    The simple subject is _____.

    The appositive is _____.

    The complete subject is _____

    _____.

26. Savannah, a bustling city, retains the small parks between blocks of houses, which Oglethorpe planned.

    The simple subject is _____.

    The appositive is _____.

    The complete subject is _____

    _____.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

27. The charter of the Georgia Colony expressly stated that _____.

    (a) The former prisoners would still have to work off their debts in the New World.

    (b) Christianity would be taught to the local Indians.

    (c) The colony would grow and take over as much land as could possibly be farmed.

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28. Why was Oglethorpe successful in establishing good relationships with local Indians?

    (a) He insisted that his colonists behave in a just, moral, and religious manner toward all.

    (b) He paid off the Indians so they would be nice to the colonists and himself.

    (c) He was a good negotiator and businessman.

29. **Write the Life Principle**: _____

_____

_____

_____

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English Communication Skills

Topic 3:
A Fifty-Cent Item

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Place an "X" by the correct statements.

1. _____ Vince Mazza flew a bomber during World War I.
2. _____ Mazza was the copilot of a plane whose pilot had been killed by enemy fire.
3. _____ A 200 mile per hour wind whipped through the open nose of the airplane.
4. _____ Mazza stayed at the controls but had decreased problems seeing.
5. _____ Mazza's eyes were getting too cold to see.
6. _____ Mazza reached for and put on goggles and his vision returned.
7. _____ A fifty-cent pair of goggles likely saved the lives of Mazza and his crew.

WORD POWER!

Fill in the blank: Write the definitions that best fit the Vocabulary Words.

8. A ***turret*** is a _____.
9. If you are ***frostbitten***, you have _____ _____.
10. A measurement of your ***altitude*** tells your _____ above the ground.
11. The ***monetary*** value of an item is its value in _____.

NOUNS IN THE COMPLETE PREDICATE

Fill in the blank: Write the correct answers.

12. You already learned that two nouns found in the complete subject are the _____ _____ and the _____.
13. The complete _____is all information in the sentence beginning with the _____.

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14. Two types of nouns that appear in the complete predicate are _____ objects and predicate _____.

15. Direct objects appear after an _____verb, and receive the _____ of the subject.

16. Direct objects answer the questions _____? or _____?

For the following sentences, draw a line (/) before the verb to separate the complete subject from the complete predicate. Then, identify the action verbs and direct objects.

17. Bullets hit the plane.

    The verb is _____.

    The direct object is _____.

18. Vince noticed the pilot was dead.

    The verb is _____.

    The direct object is _____.

19. Wise youth pay attention, follow directions, and complete their work.

    The first verb is _____.

    The first direct object is _____.

    The second verb is _____.

    The second direct object is _____.

    The third verb is _____.

    The third direct object is _____.

Fill in the blank: Write the correct answers.

20. A predicate nominative follows a _____verb and refers back to the _____.

21. The most common linking verbs are _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, and _____.

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For the following sentences, draw a line (/) before the verb to separate the complete subject from the complete predicate. Then, identify the linking verbs and predicate nominatives.

22. Mazza's rescuer was the goggles.

    The linking verb is _____.

    The predicate nominative is _____.

23. The cold became a threat to their safety.

    The linking verb is _____.

    The predicate nominative is _____.

24. Faithful attention to detail is what saved Mazza and his men.

    The linking verb is _____.

    The predicate nominative is _____.

FROM THE VIGNETTE

25. Which behavior of the person preparing the airplane affected the outcome of today's story?_____

    (a) Conscientiousness resulted the whole crew having proper parachutes when needed.

    (b) Grace under fire resulted in a safe landing.

    (c) Faithfulness to detail resulted in the goggles being in place when needed.

    (d) Determination to get done and enjoy the weekend resulted in a happy crew.

26. Which of the following behaviors are displayed by wise youth who have the large task of getting through school?_____

    (a) They pay attention. (b) They follow directions.

    (c) The do the work. (d) All of the above.

27. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 4:
John Paul Jones and the Big Fight

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ Jones came to America to start a new life.
2. _____ Pearson surrendered to Jones.
3. _____ The *Bonhomme Richard* engaged the *Serapis* in a sea battle.
4. _____ The United States of America declared its independence from England in 1776.
5. _____ Jones first went to sea.
6. _____ Jones took command of the Bonhomme Richard.
7. _____ Jones yelled, "I have not yet begun to fight."

WORD POWER!

Multiple Choice: Choose the definition to match the Vocabulary word.

8. _____ ***Replete***	(a) Planned
9. _____ ***Stars and Stripes***	(b) Are you ready to surrender?
10. _____ ***Vessel***	(c) Newcomer
11. _____ ***Plotted***	(d) Full
12. _____ ***Convoy***	(e) Crude or temporary
13. _____ ***Have you struck your colors?***	(f) Military boat or ship
14. _____ ***Upstart***	(g) US flag
15. _____ ***Makeshift***	(h) Military group; fleet

MORE NOUNS IN THE COMPLETE PREDICATE

Fill in the blank: Write the correct answers.

16. The complete predicate is all information _____ with the verb.
17. A _____ _____ and a _____ _____ are two nouns that may be found in the predicate.

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18. Two other nouns that may be found in the complete predicate are the _____ _____ and _____.

19. An indirect object is a noun or pronoun that appears _____ the action verb and the direct object.

20. An indirect object answers the questions: For _____? To _____? For _____? To _____?

For the following sentences, <u>draw a line (/) before the verb</u> to separate the complete subject from the complete predicate. Then, identify the action verbs, direct objects, and indirect objects.

21. The crew taught John many lessons.

    The verb is _____.

    The direct object is _____.

    The indirect object is _____ and answers the question _____.

22. John gave his crew encouragement.

    The verb is _____.

    The direct object is _____.

    The indirect object is _____ and answers the question _____.

23. Congress appointed him commander of the Roger.

    The verb is _____.

    The direct object is _____.

    The indirect object is _____ and answers the question _____.

24. Charles offered his mother a hand with the dinner preparation.

    The verb is _____.

    The direct object is _____.

The indirect object is _____ and answers the question _____.

Fill in the blank: Write the correct answers.

25. An object of a preposition is a noun that appears _____a preposition.

26. Prepositions are words that provide _____.

27. Common prepositions are _____, _____, _____, _____, _____, _____, _____,_____, _____, _____, and _____.

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For the following sentences, draw a line (/) before the verb to separate the complete subject from the complete predicate. Then, identify the verbs, prepositions and objects of prepositions.

28. Jones took command of a new ship.

    The verb is _____.

    The preposition is _____.

    The object of the preposition is _____.

29. Pearson shouted above the noise.

    The verb is _____.

    The preposition is _____.

    The object of the preposition is _____.

30. The United States declared independence from England.

    The verb is _____.

    The preposition is _____.

    The object of the preposition is _____.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

31. When Jones proclaimed, "I have not yet begun to fight," his attitude was most likely_____.

    (a) Determination not to give up while there was still hope.

    (b) Cocky self-assurance.

    (c) Desperate manipulation

32. How can youth demonstrate daily the same attitude as John Paul Jones? _____

    (a) Complete work before playing

    (b) Courageously keep trying, even when life is tough.

    (c) Not worry about the future, since the future will take care of itself.

33. **Write the Life Principle**: _____

_____

_____

_____

_____

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English Communication Skills

Topic 5:
Statistics
Don't Lie

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. Florence Nightingale was born into a _____.
   (a) Wealthy Austrian family (b) Poor Swedish
   (c) Wealthy English family (d) Poor Belgian family
2. At the age of 16, Florence felt that God was calling her to a life of service in _____.
   (a) Caring for the sick (b) Caring for the poor
   (c) Caring for the children (d) Caring for animals
3. Florence and 38 other nurses were sent to care for soldiers fighting in _____.
   (a) The Civil War (b) The Crimean War
   (c) The Crusade Wars (d) The Hundred Years War
4. Florence thought _____were conducive to healing.
   (a) Comfortable pajamas and fuzzy slippers (b) Fans and air conditioners
   (c) Antibiotics and pain medications (d) Clean, bright, well-ventilated rooms
5. Florence and her nurses _____.
   (a) Cared for the sick and wounded
   (b) Cleaned the hospital and cooked meals
   (c) Kept careful records to analyze the incidence of preventable deaths
   (d) All of the above
6. Florence's greatest achievements were _____.
   (a) Saving thousands of lives
   (b) Pioneering of nursing care and the reform of hospital care
   (c) Pioneering of hospital care and improved sanitation
   (d) Improved statistical analysis of preventable deaths and reform of hospital care

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WORD POWER!

Fill in the blank: Match the words from the Word Bank with the appropriate sentence.

WORD BANK
stagnant conducive statistics stench deterred

7. Florence's was not discouraged from nursing, which means she was not _____ _____from becoming a nurse.
8. A terrible odor is also referred to as _____.
9. _____air is air that is not moving.
10. A _____environment is one that is favorable.
11. Pieces of information gathered for the purpose of analyzing are called _____.

PHRASES

Fill in the blank: Write the correct answers.

12. A phrase is a group of words that _____make a complete sentence, because is does not have _____a subject and a verb.
13. Phrases add interesting information but cannot _____ _____.
14. Phrases can function as _____, _____, and _____, depending on which words they modify.

For the following sentences, <u>draw a line (/) before the verb</u> to separate the complete subject from the complete predicate. Then, identify and underline the phrases.

15. Florence Nightingale was born into a wealthy English family.
16. Florence's wish to be a nurse was not popular with her family.
17. Florence Nightingale is credited with saving thousands of lives.

CLAUSES

Fill in the blank: Write the correct answers.

18. A clause is a group of words containing a _____ and a _____.
19. Two types of clauses are in the English language: _____ and _____.

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20. An independent clause is a group of words expressing a _____ thought that could stand _____ as a sentence.

21. A dependent clause is a group of words that does not express a _____ thought and _____stand alone.

22. Even though a dependent clause has a subject and a verb, a dependent clause _____ be _____ to an independent clause to form a sentence.

Examine the following sentences. Identify and <u>underline each independent clause</u> you find. Some sentences may have more than one.

23. The hospital was unbelievably filthy and patient care was barbaric.

24. Using these records, she demonstrated the need for good sanitation.

25. Floors, walls, windows, and patients were cleaned and windows were thrown open to let in fresh air.

Examine the following sentences. Identify and <u>underline each dependent clause</u> you find.

26. Florence Nightingale was a key person who showed nursing was an honorable profession.

27. Because she cared for her patients selflessly, Florence Nightingale is respected.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

28. Before Florence Nightingale made nursing a respectable occupation, what options were available to meet the needs of sick people?_____

(a) Receive care from family or friends (b) Wealthy people hired help

(c) Poor people were on their own (d) All of the above

29. Florence made nursing an honorable profession. What makes a profession honorable? _____

(a) It must be well paid, and have good medical coverage.

(b) It must have a safe working environment, where you don't get dirty.

(c) It must be honest work (useful and legal), which benefits others.

(d) It must be easy and have good hours.

33. **Write the Life Principle**: _____

_____

_____

Study lessons 1-5 carefully and then ask your proctor for Quiz 2-1. If you can earn 85% or higher on

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English Communication Skills

Topic 6:
Persevering by the Stars

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank using the Word Bank.

WORD BANK					
celestial	Rocky	transcontinental	Shoshone	Louisiana	Missouri
Jefferson	Purchase	perseverance	surveying	Sacagawea	Pacific

1. Meriwether Lewis and William Clark demonstrated _____ when they completed the first _____ journey.
2. President Thomas _____ assigned these two men the task of exploring the uncharted _____ _____.
3. Lewis and Clark explored the _____River to its source in the _____Mountains, then trudged westward to establish a fort on the shoreline of the _____Ocean.
4. The men applied _____ and _____ navigation skills to measure distances and calculate their geographic location.
5. A 15 year old _____Indian girl named _____ also demonstrated perseverance as she traveled with her interpreter husband and the explorers.

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WORD POWER!

6. _____ ***Transcontinental*** (a) Groups of stars which create a pattern in the sky
7. _____ ***Louisiana Purchase*** (b) Continuing in spite of difficulties
8. _____ ***Celestial navigation*** (c) Passing across a continent
9. _____ ***Constellations*** (d) To plot a route based on the position of stars
10. _____ ***Perseverance*** (e) 530,000,000 acres of land bought from France

SENTENCE STRUCTURE

Fill in the blank: Write the correct answer.

11. Three types of sentences make up anything you read. They are the _____, _____, and _____.
12. Sentence structure variations add _____, _____, and _____ when used properly.
13. A simple sentence is also known as an _____clause, and it contains both a _____and a _____.
14. Simple sentences may have a _____ subject (more than one), a _____verb (more than one), or both.
15. Simple sentences will not contain a _____ clause.

For the following sentences, <u>draw a line (/) before the verb</u> to separate the complete subject from the complete predicate. Then, identify whether the sentence meets the criterion for being a simple sentence. Circle your answer.

16. Sacagawea helped Lewis and Clark.
    (a) Simple Sentence (b) Not a Simple Sentence
17. Because they demonstrated perseverance, Lewis and Clark completed their journey.
    (a) Simple Sentence (b) Not a Simple Sentence
18. Lewis and Clark explored the unknown territory.
    (a) Simple Sentence (b) Not a Simple Sentence
19. The group divided and reunited.
    (a) Simple Sentence (b) Not a Simple Sentence
20. After they arrived at the Pacific Ocean, the explorers built a fort.
    (a) Simple Sentence (b) Not a Simple Sentence

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21. Lewis and Clark were chosen and assigned the task.

    (a) Simple Sentence (b) Not a Simple Sentence

Fill in the blank: Write the correct answers.

22. A _____sentence includes _____ or _____ simple sentences put together.

23. _____rules control how compound sentences are joined.

24. Write Rule #1: _____

    _____

    _____

    _____

25. Write Rule #2: _____

    _____

    _____

    _____

26. Write Rule #3: _____

    _____

    _____

    _____

27. A _____ sentence is a simple sentence (independent clause) added to one or more _____ clauses.

28. Complex sentences follow a general rule of _____. If the dependent clause is at the _____ of the sentence, a _____ is required. If the dependent clause is at the end of the sentence, _____ comma is required.

For the following sentences, <u>draw a line (/) before the verb</u> to separate the complete subject from the complete predicate. Underline the dependent clauses. Then, add commas if needed to correct the punctuation in the complex sentences.

29. No matter what happened Sacagawea persevered.

30. To pay for his wars Napoleon sold the Louisiana Territory.

31. The girl demonstrated great perseverance by enduring childbirth on the trip.

32. Lewis and Clark travelled by celestial navigation after they left Missouri.

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For the following sentences, draw a line (/) before the verb to separate the complete subject from the complete predicate. Then, identify whether the sentences are Simple, Compound, or Complex.

33. After they arrived at the Pacific Ocean, the explorers built a fort. This sentence is a _____ _____sentence.

34. Lewis and Clark explored the unknown territory. This sentence is a _____ _____ sentence.

35. Lewis and Clark explored the Missouri River, they crossed the Rocky Mountains, and the men mapped the Louisiana Purchase. This sentence is a _____ _____ sentence.

36. The group divided and reunited. This sentence is a _____ _____ sentence.

37. Lewis and Clark travelled by celestial navigation because they had no GPS. This sentence is a _____ sentence.

38. Lewis and Clark arrived safely at the Pacific Ocean, and they built a fort. This sentence is a _____ sentence.

39. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 7:
Down the Mississippi to the Gulf of Mexico

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

1. The greatest American victory in the War of 1812 was _____.

   (a) The Battle of Monmouth (b) The Battle of Bunker Hill

   (c) The Battle of New Orleans (d) The Battle of New London

2. British General Packenham intended to attack the Americans under cover of _____.

   (a) Fog (b) Darkness (c) Rain (d) Night

3. A British win in the Battle of New Orleans would give the British_____.

   (a) Much needed practice in swamp warfare (b) Control of much of the Mississippi River

   (c) Control of Southern US waters (d) A complete victory in the War of 1812

4. In addition to Jackson's Army regulars, his fighting force included _____.

   (a) Former slaves (b) Indians (c) Pirates (d) All of the above.

5. American soldiers were outnumbered _____.

   (a) Two to one (b) Three to one (c) Four to one (d) Five to one

WORD POWER!

Multiple Choice: Choose the Vocabulary word to match the definition.

6. _____ Fortification (a) ***Perspective***
7. _____ Flood of gunfire (b) ***Breach***
8. _____ Group (c) ***Contingent***
9. _____ Replacement soldiers (d) ***Rampart***
10. _____ Break through (e) ***Sovereign***
11. _____ Collection (f) ***Reinforcements***
12. _____ Viewpoint (g) ***Conglomeration***
13. _____ King; ruler (h) ***Barrage***

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CONJUNCTIONS

14. _____are joining words, which function in sentences to join one part to another.
15. _____conjunctions join words, phrases, and clauses of _____value.
16. Coordinating conjunctions join nouns to _____, and verbs to _____, etc.
17. The most common coordinating conjunctions are _____, _____, _____, _____, _____, _____, and _____.

In the following sentences, <u>circle</u> the coordinating conjunctions and <u>underline</u> the parts of the sentence, which the conjunctions join.

18. Packenham intended to cross the river and to assault the American fortifications.
19. Packenham planned to defeat the Americans, but the British were driven back instead.
20. The fight was a personal one for the Americans, so they fought with all their might.
21. The Americans were outnumbered two to one, yet they prevailed.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

22. What was the major difference between the two armies in their quest to win?

    (a) Aspiration (b) Perspective (c) Longevity (d) Payment

23. Which single factor motivated the American fighters in the Battle of 1812? _____

    (a) The fight was personal. (b) The fight was recreational.

    (c) The fight was inconvenient. (d) The fight was difficult.

24. **Write the Life Principle**: _____

_____

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English Communication Skills

Topic 8:
Teacher of the Year

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____Brad was diagnosed with Tourette's Syndrome.
2. _____Brad graduated from college with a teaching degree.
3. _____Brad's mother found a description of a medial disorder that sounded like Brad.
4. _____Brad gained confidence in public speaking.
5. _____Brad was awarded the First Class Teacher of the Year award.
6. _____Brad was given the opportunity to explain his condition at a school assembly.
7. _____Brad looked like other boys but did not behave like them.
8. _____Brad was given the opportunity to teach after 24 rejections.

WORD POWER!

Place an "X" by all definitions that describe the vocabulary words.

9. ***Scoured*** means:

_____ Concealed _____ Searched _____Covered

10. ***Involuntary*** means:

_____Stop volunteering _____Unintentional _____On purpose

11. ***Honors*** means:

_____ Good ambitions _____Good intentions _____ Good grades

12. ***Precedes*** means:

_____Comes before _____Comes between _____Comes after

MORE CONJUNCTIONS

Fill in the blank: Write the correct answers.

13. Conjunctions often appear in _____.

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14. Examples of conjunctions that appear in pairs are _____/_____, _____/_____,_____/_____, and _____/_____.

15. Conjunctions that appear in pairs are called _____ conjunctions, because they show how two or more things function together.

16. Sometimes, the pairs are _____by other words.

In the following sentences, underline the correlative conjunction pairs.

17. Neither Brad nor his parent knew what was wrong.

18. Brad talked openly with both coworkers and students.

19. Not only did he work hard, but he also maintained a good attitude.

Fill in the blank: Write the correct answers.

20. _____conjunctions connect words, phrases, and clauses of _____value.

21. Usually, they join a _____clause to a _____ _____ clause.

22. Common subordinating conjunctions are _____, _____, _____, _____, and _____.

In the following sentences, underline the subordinating conjunctions.

23. This event was a turning point for Brad, because it increased his confidence in public speaking.

24. Brad was rejected 24 times, before a school principal was willing to give Brad a chance.

25. Brad's Mom would have gotten help sooner, if she had known where to look.

26. While looking for answers, she came across a condition that sounded like Brad.

27. Although Brad looked like other boys his age, he did not behave like other boys.

FROM THE VIGNETTE

28. Your challenges may not be the same as Brad's, but you can_____.

    (a) Do your best even though someone else can do it better.

    (b) Keep trying even though you may be discouraged.

    (c) Know you are worth more than what other may see on the outside.

    (d) All of the above.

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29. **Write the Life Principle**: _____

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English Communication Skills

Topic 9:
Dangerous Pony Expressions

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. Before 1860, America had no quick way to transport _____from one side of the United States to the other.
2. The _____was a system of stations with riders that transported mail from Missouri to California over 15 days.
3. Each rider would ride about _____miles at time before handing the mail off to another rider.
4. Since the work was dangerous, the Pony express company hired _____, _____ _____men and boys. _____ were preferred.
5. Express riders were required to take an oath that they would not use _____ _____, drink_____, or speak _____of the company.
6. Riders were very careful how they _____ themselves and their employer.

WORD POWER!

Fill in the blank: Choose the Vocabulary words from the Word Bank

WORD BANK
Oath ***Profanity*** ***Flippant*** ***Pervasive*** ***Transfer*** ***Phenomena***

7. A _____answer shows how little one cares about what they say.
8. An _____is a solemn promise.
9. A disturbing _____ is the frequent occurrence of careless speech and behavior.
10. Bad language is called _____.

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WORD BANK

Oath ***Profanity*** ***Flippant*** ***Pervasive*** ***Transfer*** ***Phenomena***

11. Riders would _____to a new horse at the next station.
12. A common or _____ occurrence is one that happens quite frequently.

PREPOSITIONS

Fill in the blank: Write the correct answers.

13. A _____ is a word that shows a _____ _____between its object and some other word in the sentence.
14. About _____, prepositions are identified in the English language.

Using the list of common prepositions from this lesson, identify and <u>underline</u> the prepositions in the following sentences.

15. The final rider completed the trip to Sacramento, California, on April 18, 1860.
16. They rode straight through days and nights, and in all kinds of weather.
17. Ten miles was about the distance an average horse, racing at a gallop, could travel.
18. Down the trail, over the hills, and through the woods the horses raced at a gallop.

PREPOSITIONAL PHRASES

Fill in the blank: Write the correct answers.

19. A preposition is always _____ with at least one other word to make a prepositional _____.
20. Prepositional phrases always begin with a _____and end with a _____ or _____.
21. The noun or pronoun that ends a preposition is called the _____ of the _____.
22. A phrase is a _____ of words that stands together as a single unit, and does not make a _____sentence on its own.
23. Preposition rule #1 states _____ _____ _____

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24. Preposition rule #2 states _____

_____

_____

_____

In the following sentences, using the prepositional phrase rules, identify and underline all prepositional phrases. Some sentences will have more than one.

25. A reliable mail system operated in the East.

26. Only one of them was killed by Indians.

27. Many people are flippant with their speech.

28. We represent our families and ourselves by the way we speak and act.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

29. Even though use of profanity has become commonplace, wise youth _____.

    (a) Choose their words carefully

    (b) Realize they represent others besides themselves

    (c) Understand that their actions affect others

    (d) All of the above

30. If you were an Express rider you would_____.

    (a) Be only be concerned about yourself

    (b) Be very careful about how you represent yourself

    (c) Be very likely to die young

    (d) None of the above

31. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 10:
Fence Building

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Place an "X" by the correct statements.

1. _____I didn't want to get out of bed, so I waited for Dad to call me.
2. _____The cows destroy whatever Mom and Dad plant.
3. _____We had to stretch a barbed wire fence to keep the cows where they belonged.
4. _____Building fences in the Texas Hill Country is a minor construction job.
5. _____Corner posts are set before fence line posts.
6. _____Corner posts are set in the ground with tamped dirt or fresh concrete.
7. _____Steel fence line posts are driven by hand using a pipe shaped tool with handles.
8. _____Stringing barbed wire can be dangerous due to the possibility of breaks when pulled tight.
9. _____The condition of the soil makes no difference in how long fence-building takes.

WORD POWER!

Matching: Match the Vocabulary words with the correct definitions.

10. _____	***Short***	(a) Packed
11. _____	***Heifers***	(b) Musical instrument
12. _____	***Hydraulic auger***	(c) Upset
13. _____	***Tamped***	(d) Young female cows
14. _____	***Banjo***	(e) Large mechanically powered drill for digging fence post holes

MORE PREPOSITIONAL PHRASES

Fill in the blanks: Write the correct answers.

15. A prepositional phrase is the entire unit consisting of the _____ _____, its _____ (a noun or pronoun), and any _____.

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16. A prepositional phrase _____ with the preposition and _____ with its object or objects.
17. Prepositional phrases can appear anywhere in the sentence---at the _____ _____, the _____, or the _____.
18. A word cannot be a preposition unless it has a _____ or a _____ _____ to be its object.
19. A glob is a little _____ of words, which seem to cling together.
20. When applying the "glob test" to determine if a phrase is a prepositional phrase, look for a _____at the beginning and a _____ or _____at the end.

In the following sentences, circle the prepositions and underline the nouns or pronouns that complete the prepositional phrases.

21. The heifers were too big for the electric fence around the house.
22. Corner post are set two feet into the ground.
23. The ground is full of rocks.
24. I work on each hole.

Fill in the blank: Write the correct answers.

25. The purpose of recognizing prepositional phrases is so that you can _____ them from the rest of the sentence.
26. Prepositional phrases are used to _____ additional information, but are not important enough to be in the basic _____ of the sentence.
27. A _____and _____ will never be found within a prepositional phrase.

In the following sentences, underline the prepositional phrases and write the basic skeleton of the sentences on the lines provided.

28. Regardless of the kind of posts, posts are hard to set.

The basic sentence is _____

_____

_____

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29. Building fences in the Texas hill country is a major construction job.

    The basic sentence is _____

    _____

    _____

30. I scoop out the pieces of rock while the others rest.

    The basic sentence is _____

    _____

    _____

31. A couple of thunderstorms had rumbled over our place during the past week.

    The basic sentence is _____

    _____

    _____

Fill in the blank: Write the correct answers. There are two rules that apply to the tricky word "to."

32. Rule #1 states that a _____follows "to" if "to" is part of an infinitive

33. Rule #2 states that a _____ or _____ follows "to" if "to" is used as a preposition.

In the following sentences, identify whether the word "to" is used as an infinitive or a preposition.

34. You ought to see them sweat.

    (a) Infinitive (b) Preposition

35. Let's head to the house.

    (a) Infinitive (b) Preposition

36. I try to work as hard as my brothers do.

    (a) Infinitive (b) Preposition

37. I step to one side when Dad stretches the wire.

    (a) Infinitive (b) Preposition

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FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

38. The attitudes of the sons in this story are best described as _____.

    (a) Willing to work hard together toward a common goal

    (b) Willing to work hard if they are paid

    (c) Unwilling to work unless forced

    (d) Unwilling to contribute energy toward a common goal

39. **Write the Life Principle**: _____

_____

_____

_____

_____

Study lessons 6-10 carefully and then ask your proctor for Quiz 2-2. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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English Communication Skills

Topic 11:
America's First College

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank. Write the correct answers.

1. _____was America's first college.
2. The mission of Harvard was to _____ _____ of the Gospel.
3. The Puritan ethic stated that whatever _____ a person chose was to be pursued _____ for the glory of God.
4. All other colleges in the Colonies were built primarily for the purpose of training _____ _____.
5. _____ College was founded for the sole purpose of training missionaries to Native Americans.
6. When Colonial children learned to read, they also learned key passages from the _____.
7. Colonial parents followed the Biblical admonition that _____ have the _____for training their children.
8. George Washington said "It is _____to rightly govern a nation without _____and the _____.

WORD POWER!

Underline the best answers for the Vocabulary words.

9. ***Ministers*** are men who (head governments, make laws, preach in churches).
10. The ***Gospel*** is (The Bible, the Book of Church Order, a set of laws).
11. Students who showed respect for God's ***Ordinances***, showed respect for His (suggestions, laws, theories).
12. ***Profanity*** (bad language, bad diction, bad choices) was not permitted at Harvard.

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13. ***Without word or gesture*** (not hearing, no speaking or moving around, not eating) the two students listened to the lecture.
14. You must study diligently if you are to be ***proficient*** (skilled, favorably inclined, understanding) in Latin.
15. An ***ethic*** is a (moral law, moral belief, moral code).
16. Training ***clergy*** (lawyers, ministers, officers) was the focus of Harvard in its early years.
17. Dartmouth was founded for the ***sole*** purpose of training missionaries to Native Americans. This means it was the (primary, only, last) reason Dartmouth existed.
18. A person's ***philosophy*** (personality, method of doing, way of thinking) of life guides their choices
19. A strong ***admonition*** is a (rule, warning, action).

COMMONLY MISUSED WORDS

Fill in the blank: Write the correct answers.

20. Choose your words wisely so you _____ the _____ message.
21. Some English words are used _____ but should _____ be.
22. Use the word _____when you want to say there is a good chance of something happening.
23. Use the word _____when you want to say something is possible, but not probable.
24. Use the word _____to indicate ability.
25. Use the word _____to ask permission for something.
26. Use the word _____to indicate that something is to come with you.
27. Use the word _____to indicate that something is to go with you when you leave.
28. Use the word _____ with some pronouns and plural nouns.
29. Use the word _____ with third person pronouns (he, she, it).
30. Use the word _____to imply action in the past tense.
31. Use the word _____to imply possession in the present tense.
32. Use the word _____to mean recline.
33. Use the word _____to mean place (action of placing).
34. Use the word _____to introduce specific information.

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35. Use the word _____to introduce additional information.

36. Use the word _____as an adjective not meaning healthy.

37. Use the word _____as an adverb, which can also mean healthy.

FROM THE VIGNETTE

38. The American public school system was developed in the 17th century in Massachusetts so that children could _____.

    (a) Learn something besides farming (b) Be trained to read the Bible

    (c) Prepare to work in industry (d) Prepare to go to college

39. Modern government educational philosophy says that education is the responsibility of the state. Colonial parents and many present day parents _____with this statement.

    (a) Strongly disagree (b) Somewhat disagree

    (c) Somewhat agree (d) Strongly agree

40. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 12:
Confinement

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The *U.S.S. Pueblo* was attacked and captured off the coast of _____.

   (a) Vietnam (b) India (c) North Korea (d) South Korea

2. The *U.S.S. Pueblo* is currently being used as a _____.

   (a) Research ship (b) Fishing boat (c) School (d) Museum

3. The crew were captured and finally released after being imprisoned for _____ months.

   (a) 10 (b) 11 (c) 12 (d) 13

4. What sustained the captain and crew during their imprisonment? _____

   (a) Verses they had memorized (b) Daily exercise

   (c) Hard work (d) A positive outlook

WORD POWER!

Fill in the blank. Write the definitions for the Vocabulary words.

5. ***Propaganda*** means _____.
6. ***Sustained*** means _____.
7. ***POW*** means _____.
8. ***Connotation*** means _____.

PREFIXES

Fill in the blank. Write the correct answers.

9. Many words have _____ than one part.
10. The main part of a word is called the _____ word.
11. Most root words have attachments called _____.
12. An affix attached to the front of a word is called a _____.
13. Adding prefixes _____the meanings of the original words.

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14. "bi" means _____.
15. "de" means _____.
16. "pro" means_____.
17. "re" means _____.
18. "trans" means _____.
19. "tri" means _____.
20. "un" means _____.
21. Some prefixes can change the origin word into a _____ word.
22. Prefixes such as *a-, an-, dis-, il-, im-, in-, ir-,* or *un-* give root words a negative _____ _____, and mean _____, _____, _____, or _____.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

23. When we fly the Stars and Stripes, we must always _____.
    (a) Honor those who have served America
    (b) Remember the sacrifices of those who have served America
    (c) Be grateful to those who served America
    (d) All of the above
24. A former POW once said, "When you are a POW, the enemy seeks to take everything away from you. All that you have left is what you are inside." Qualities and strengths no one can take away from you are_____.
    (a) Virtue (b) Integrity (c) Character (d) All of the above
25. **Write the Life Principle**: _____

_____

_____

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Topic 13:
Benjamin Franklin... Founding Father with a Mind for Science and Religion



English Communication Skills

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank. Choose the correct answers.

1. Benjamin Franklin's best know experiment involved a _____ and a _____ in an electric storm.
2. Franklin published _____ _____ _____.
3. At the age of _____Benjamin Franklin was appointed as the U.S. _____to France.
4. Franklin encouraged delegates to the Constitutional Convention to include, in the constitution, concepts about _____ liberty, _____ government authority, and the sovereignty of _____ in the affairs of mankind.
5. During the Continental Congress, Franklin is credited with suggesting that delegates seek the _____of the _____ to resolve arguments among delegates.

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WORD POWER!

Matching: Match the correct definitions with the Vocabulary words.

6. _____ ***Acclaim***	(a) Started
7. _____ ***Aristocratic***	(b) Enough
8. _____ ***Barbarians***	(c) Keenly
9. _____ ***Instigated***	(d) Influence
10. _____ ***Sophistication***	(e) Jewish
11. _____ ***Intently***	(f) God
12. _____ ***Sovereignty***	(g) Praise
13. _____ ***Judeo***	(h) Savages
14. _____ ***Imbedded***	(i) Noble
15. _____ ***Almighty***	(j) Cleverness
16. _____ ***Sufficiently***	(k) Set in
17. _____ ***Legacy***	(l) Authority

SUFFIXES

Fill in the blank. Write the correct answers.

18. _____ can be added to the end of root words.
19. Affixes, which come at the end of root words, are called _____.
20. A word can have only a _____, only a _____, or _____ a prefix and a suffix.
21. "-ment" means _____.
22. "-al, -ial" means _____.
23. "-sion, -tion" means _____.
24. "-an, -ian" means _____.
25. "-ence, -ance" means _____.
26. "-ity, -ty" means _____.
27. "-ive" means _____.
28. "-ent" means _____.
29. "-ly" means _____.
30. "-er, -or" means _____.

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31. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 14:
Star Wars

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Place and "X" by the correct statements.

1. _____Wernher Von Braun was known as the world's greatest space scientist.
2. _____His scientific mind was the source of the Star Wars movie series.
3. _____Von Braun became interested in rockets and space at an early age.
4. _____The thing that was more important to Von Braun than space was strong faith in the God of creation and order in the universe.
5. _____People who act with humility are really weak and ineffective.
6. _____A person of humility is much more likely to exercise clear thinking than a person bound up with anger, pride, or self-importance.

WORD POWER!

Multiple Choice: Choose the correct answers.

7. An ***obsession*** is a _____.

   (a) perfume (b) preoccupation (c) curiosity

8. If someone has a ***Ph. D.***, it means they have a (an) _____.

   (a) advanced college degree (b) post hole digger (c) process heat diagram

9. If someone **"*flies off the handle*,"** they have become _____.

   (a) extremely excited (b) extremely relaxed (c) extremely angry.

FIGURES OF SPEECH

Fill in the blank: Write the correct answers.

10. A figure of speech uses language out of _____ or in a _____ way to add emphasis or make comparisons.
11. Figures of speech are used in both _____ and _____.

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12. Simile uses the words _____and _____to compare two things.

13. Metaphor compares two things that are very _____, but have some similarities.

14. Hyperbole uses _____ to add emphasis.

15. Personification adds _____qualities to ideas or things that are not _____.

16. Euphemism _____ a mild or indirect word to convey a message to avoid saying something that may be embarrassing or unpleasant.

17. Synecdoche uses a _____to represent the whole, or a _____ to represent the parts.

Multiple Choice: Identify which type of figures of speech are used in each sentence.

18. The teapot whistles a happy tune. The figure of speech used is: _____.

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

19. I have told you a million times. The figure of speech used is: _____.

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

20. I have a new set of wheels. The figure of speech used is: _____.

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

21. Those two girls are like two peas in a pod. The figure of speech used is: _____.

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

22. Your voice is music to my ears. The figure of speech used is: _____.

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

23. The employee was let go from his job. The figure of speech used is: _____.

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

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FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

24. Great men and women of history were humble and recognized that personal achievements were usually the result of assistance and support from other people. Which of these quotes by Isaac Newton reflects this idea? _____

(a) "A man may imagine things that are false, but he can only understand things that are true."

(b) "If I have seen further than others, it is by standing upon the shoulders of giants."

(c) "If I have done the public any service, it is due to my patient thought."

(d) "This most beautiful system of the sun, planets and comets, could only proceed from the counsel and dominion of an intelligent and powerful Being."

25. **Write the Life Principle**: _____

_____

_____

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English Communication Skills

Topic 15:
The Greatest Sermon

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer

1. _____ A torpedo from a German submarine attacked the S.S. Dorchester.
2. _____ A chaplain offered his life jacket to a young soldier.
3. _____ Four chaplains gave their life jackets to others and went down with the ship.
4. _____ President Truman called the chaplains actions "the greatest sermon ever preached."
5. _____ St. Francis took a young man on a preaching mission.
6. _____ St. Francis and the young man helped many people along the way.
7. _____ St. Francis preached a sermon in the town square to a large audience.

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

8. _____ ***Torpedo***	(a) Person separated from society for religious service
9. _____ ***Chaplain***	(b) Short form of words.
10. _____ ***Padre***	(c) Underwater missile
11. _____ ***Sermon***	(d) Nickname for pastor or priest.
12. _____ ***Monk***	(e) Spiritual advisor.
13. _____ ***Acronym***	(f) Lesson
14. _____ ***Abbreviation***	(g) Abbreviation formed from the initial letters of other words.

COMMUNICATING THROUGH TEXT MESSAGING

Fill in the blank: Write the correct answer.

15. British engineer, _____ sent the world's first text message.
16. The message was sent from a computer to a cell phone and read: "_____ _____."

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17. Text messaging often uses _____ and _____ to speed up communication and cut down on words.

18. Knowing the _____ of acronyms and abbreviations used in texting helps you use them _____ and avoid embarrassing _____.

Fill in the blank: Write the meaning of the following text messages.

19. HRU _____

20. B4 I GO _____

21. I HAVE HW_____

22. K _____

23. TTYL_____

24. HF_____

25. GN_____

26. LOL_____

27. B4N_____

28. ASAP_____

FROM THE VIGNETTE

29. The main idea of today's story could best be summarized as_____.

    (a) Give away what we have to help others.

    (b) Sermons are either good or bad.

    (c) People watch our behavior—choose actions carefully.

    (d) Don't worry about what other people think.

30. **Write the Life Principle**: _____

_____

_____

Study lessons 11-15 carefully and then ask your proctor for Quiz 2-3. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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